***United States History Honors***

***Final Exam Preparation Guide***

**Format of the Exam**

The final exam will consist of three parts. You will have the entire exam block to complete the exam (2 hours and 15 minutes). There will be NO reading period before the exam. We will start immediately, no exceptions. Please be sure to return your textbook and sourcebooks at or before the exam.

*PART ONE – 80 Minutes*

* Section One: Multiple Choice
  + You will answer 75 multiple choice questions which will cover material from the entirety of our course.
  + **40%**
* Section Two: Five Paragraph Essay
  + You will write a five paragraph analytical essay that presents an original argument.
  + You will write on ONE of the following essay questions which will be randomly selected at the beginning of the exam period:
    - **Question One:** To what extent has foreign policy been motivated by American domestic needs or by the dominant American values of a given time?
    - **Question Two:** To what extent has the military (the military industrial complex) and/or business interests directed US economic policy?
    - **Question Three:** To what extent has the federal government protected individual rights while maintaining federalism?
  + You will not be allowed any outside supports during the essay portion of the exam.
  + **35%**

*PART TWO – 40 Minutes*

* Section Three: Oral Expression and Group Discussion
  + On the day of the exam you will be divided into two Socratic seminar groups to discuss how an outside source informs your thinking on the essay question.
  + Each group will be assigned a unique source.
  + You will be given 10 minutes to prepare your source by underling important concepts and thinking about the author’s ideas. Specifically you will reflect on:
    - What is the author’s thesis?
    - Do you disagree or agree?
    - How does the document support or challenge what you wrote in your essay?
    - How does the document challenge or alter any preconceived notions you have or ideas we learned about in class?
  + Each group will then engage in a 15 minute discussion about the source in light of the above questions.
  + When you are not in the participating group, you are expected to be an active listener.
  + **15%**
  + **40 minutes (10 minutes to prepare, 15 minutes to discuss, 15 minutes to be an active listener)**

PART THREE – COMPLETED DURING THE LAST REVIEW PERIOD, FRIDAY JUNE 13

* Section Four: Civic Literacy Open Response Question
  + You will answer the following open response question regarding one or more of your civic literacy experiences: *How does your experience in civic literacy enrich your understanding of the content you’ve learned in the past school year?*
  + This portion of the exam will not be graded unless you have submitted the two prior civic literacy assignments.
  + Your response will be a formal analytical paragraph with substantive evidence.
  + **10%**
  + **20 minutes**

**How to Prepare for the Final Exam**

* The most effective way to prepare for the final exam is to make a study guide.
* How to build an effective study guide:
  + *Unit Pages*
    - For each unit get a 8.5x11 piece of paper and divide it into three sections.
    - In one section you will identify key terms, people, events, concepts, and ideas for that unit.
    - In one section you will identify important themes that we traced across the unit.
    - In the final section you will identify any questions you have for me before the exam.
  + *Overarching Theme/Narrative Page*
    - Once you have completed your unit study guides, make a final theme/narrative page.
    - Look across all of your unit study guides and identify common themes, narratives, and trends across units.
    - On a 8.5x11 piece of paper identify each theme/narrative and bullet point brief evidence and analysis in support of each.
  + *Chronology Page*
    - On a final 8.5x11 piece of paper, make a master “time-line” of key events, people, and experiences that we covered this year. Only identify the MOST important events, people, and experiences.
    - You should spend the least amount of time on this page.
    - Divide your time-line into the following sections:
      * Founding Period
      * Reconstruction
      * 1865-1900
      * 1900-1920
      * 1920s
      * 1930s
      * 1940s
      * 1950s
      * 1960s
      * 1970s
      * 1980s
      * 1990s
      * 2000 to present

**DATE OF THE EXAM:**

**Yellow – Monday June 16 11:00-1:15**

**Green – Tuesday June 17 8:00-10:15**