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| **Totalitarianism Unit: 1918-1960s**  ***Unit Four***  **Unit Schedule, Assignments, and Assessments**  *Please Note: There may be modifications to homework assignments* |
| ***Lesson One: Introduction to Totalitarianism (Part One) – Fri 2/14***  Assignment Due: None |
| ***Lesson Two: Introduction to Totalitarianism (Part Two) – Tues 2/25***  Assignment Due: None |
| ***Case Study One: The Soviet Union*** |
| ***Lesson Three: A Brief History of Russia 1861-1917 & The Russian Intelligentsia – Wed 2/26***  Assignment Due:   1. Excerpt from *The Russian Revolution* |
| ***Lesson Four: Leninism – Fri 2/28***  Assignment Due:   1. “Leninism” Reading 2. Writing Process Portfolio Writing Goals |
| ***Lesson Five: Democracy Gives Way to Communism: The February and October Revolutions of 1917 – Mon 3/3***  Assignment Due: None |
| ***Lesson Six: Lenin Consolidates Power – Tues 3/4***  Assignment Due: None |
| ***Lesson Seven: The Union of Soviet Socialist Republics: Life in Lenin’s USSR – Fri 3/7***  Assignment Due: None |
| ***Lesson Eight: Stalin Comes to Power – Mon 3/10***  Assignment Due: None |
| ***Lesson Nine: Economic Life Under Stalin – Wed 3/12***  Assignment Due: None |
| ***Lesson Ten: Social/Cultural Life Under Stalin – Thurs 3/13***  Assignment Due: None |
| ***Case Study Two: China*** |
| ***Lesson Eleven: The Birth and Death of the Chinese Republic – Fri 3/14***  Assignment Due: None |
| ***Lesson Twelve: The Rise of Mao and Maoist Thought in China – Wed 3/19***  Assignment Due:   1. Read pages 133-137 in “Chinese Marxism.” Take notes on: voluntarism (view of history), view of peasants, “permanent revolution.” Put a “star” when you see elements of totalitarianism in Mao’s philosophy |
| ***Lesson Thirteen: Why Maoism Took Hold in China – Fri 3/21***  Assignment Due:   1. Due: “Why Maoism Took Hold in China” Assignment |
| ***Lesson Fourteen: The Great Leap Forward – Mon 3/24***  Assignment Due: None |
| ***Lesson Fifteen: The Cultural Revolution – Tues 3/25***  Assignment Due:   1. Go to course website and view the videos on the Cultural Revolution. After viewing, answer 2 of the critical thinking questions listed on the website. |
| ***Case Study Three: Italy*** |
| ***Lesson Sixteen: The Rise of Mussolini & Fascism – Thurs 3/27***  Assignment Due: None |
| ***Case Study Four: Germany*** |
| ***Lesson Seventeen: The Weimar Republic (Part One) – Fri 3/28***  Assignment Due:   1. “Weimar Germany” Reading |
| ***Lesson Eighteen: The Weimar Republic (Part Two) – Tues 4/1***  Assignment Due: None |
| ***Lesson Nineteen: Nazism – Thurs 4/3***  Assignment Due:   1. Excerpts from *Mein Kampf* |
| ***Lesson Twenty: The Rise of the Nazi Party – Fri 4/4***  Assignment Due: None |
| ***Lesson Twenty-One: Why Did the Nazis Rise to Power – Tues 4/8***  Assignment Due: None |
| ***Lesson Twenty-Two: Life in Nazi Germany – Wed 4/9***  Assignment Due: None |
| ***Lesson Twenty-Three: Nazi Foreign Policy – Fri 4/11***  Assignment Due:   1. “Nazi Foreign Policy Assignment” 2. LAST DAY to turn in Writing Process Portfolio Rough Draft |
| ***Lesson Twenty-Four: Unit Test – Mon 4/14***  Assignment Due:   1. Evidence of Homework Completion |
| ***Assessments***  **Homework (Formative Assessment): 80 points, Due L24, Mon 4/14**   * On the final day of the unit you must submit evidence that you have successfully completed all of the homework reading for the unit. What evidenced you present is up to you and may vary from assignment to assignment. Some examples of the evidence you might present are: annotated readings, notes, and reaction/response papers.   **Unit Test (Summative Assessment): 100 points, L24, Mon 4/14**  **Writing Portfolio (Summative Assessment: 200 points; Formative Assessment: 110 points), Due Thurs 4/17**   * See Assignment Sheet |