**American Foreign Policy Discussion Facilitation Assignment**

**Overview:**

This unit you will work with two of your fellow students to lead a small group discussion of American foreign policy. We will pause at four key junctures in the history of American Foreign Policy (Imperialism, the two world wars, the Cold War, and the War on Terror), and have a series of small group discussions on the themes, issues, and questions emergent from each of these periods….led by you!

**Structure of Discussions:**

On each discussion day, the class will divide into two groups. Each group will engage in a discussion led by three discussion facilitators. In total you will facilitate once, and participate in three small group discussions.

**Groups**:

* American Imperialism
  + Green (Thurs 4/17):
  + Yellow (Tues 4/29):
* America Following the Two World Wars
  + Green (Mon 5/12):
  + Yellow (Wed 5/14):
* America in the Cold War
  + Green (Tues 5/27):
  + Yellow (Thurs 5/29):
* The War on Terror
  + Green (Tues 6/3):
  + Yellow (Mon 6/9):

**Tasks and Graded Products:**

* **Prior to the Discussion, With Your Group, You Will:**
  + Select and assign a primary or secondary source reading for your classmates to complete two days prior to the discussion **(10 points)**
    - You must give a copy to me in time to copy for the class…The dates needed are…
      * American Imperialism
        + Green (Mon 4/14)
        + Yellow (Thurs 4/17)
      * America Following the Two World Wars
        + Green (Tues 5/6)
        + Yellow (Fri 5/9)
      * America in the Cold War
        + Green (Wed 5/21)
        + Yellow (Fri 5/23)
      * The War on Terror
        + Green (Thurs 5/29)
        + Yellow (Wed 6/4)
  + Identify a list of 6 questions you want to discuss **(20 points)**
  + Find and print 2 “extras” to reference during your discussion **(10 points)**
  + You will submit (as a group) answers to each of the six discussion questions **(20 points)**
* **When you Facilitate the Discussion, You Will:**
  + Facilitate a discussion of your questions **(40 points)**
    - You are not sharing answers, you are helping your group get to answers.
    - Use helpful follow-up and clarifying questions
    - Cite precise and accurate information
  + Show and use two “extras” that illuminate your discussion points made through your questions
    - Extras can be: political cartoons, maps, visual metaphors, art, stats, quotations, excerpts from alternate primary or secondary sources
  + Be a frequent and valuable participator during the discussion of your own topic.
* **When you are a Discussion Participant, You Will:**
  + Be a frequent and valuable participator during the discussion **(20 points)**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***American Foreign Policy Discussion Facilitation***

***Score Sheet***

**Prior to the Discussion, With Your Group, You Will:**

Select and assign a primary or secondary source reading for your classmates to complete two days prior to the discussion **(10 points)**

Identify a list of 6 questions you want to discuss **(20 points)**

Find and print 2 “extras” to reference during your discussion **(10 points)**

You will submit (as a group) answers to each of the six discussion questions **(20 points)**

**When you Facilitate the Discussion, You Will:**

Facilitate a discussion of your questions, show and use two “extras” that illuminate your discussion points made through your questions, be a frequent and valuable participator during the discussion of your own topic **(40 points)**

**When you are a Discussion Participant, You Will:**

Be a frequent and valuable participator during the discussion **(20 points)**

**Total Score: /120**