Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson/Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Equality and Hierarchy: Women’s Experience***

***Summative Discussion***

**Assignment:**

We will have a closing summative discussion in which you present your own original argument on women’s experience in American history. Specifically, you will be given an article concerning a contemporary feminist issue. You will be asked to present an original argument analyzing the issue in light of women’s historical experience. In so doing, you will explore how women’s lives today are effected by their historical experience. More detailed instructions will be given closer to the summative discussion date.

To prepare for this discussion, we will have two smaller formative discussions (lessons 6 and lesson 8) in which you will practice and develop your discussion skills as outlined below. In these discussions you will be given feedback on your skills, in order to refine your participation before our final discussion.

In our final summative discussion (lesson 16) you will demonstrate mastery of your discussion skills as well as the content learned during our unit.

**Grading:**

50 point summative assessment based on teacher-evaluation of discussion participation.

**Discussion Skills You Will Be Practicing, Refining, and Mastering:**

* **Listening to your classmates and being engaged in discussions when not talking**
  + Ways to do this:
    - Take notes
    - Keep your eyes focused on the discussion participants
    - Raise your hand to participate—do not wait to be called on
    - Reference other people’s points when making your own
    - Use body language to demonstrate interest (nodding, etc.)
* **Adding new information**
  + Look at your reading /notes to bring in new ideas and information
* **Using specific, relevant, and accurate evidence**
  + Cite your source (with the pg number/author if possible)
  + Use specific evidence including quotations or paraphrasing of the source
* **Transitioning effectively from previous comments**
  + Use qualifiers (adding onto Dr. Cacace’s point, I disagree with Dr. Cacace and instead believe…)
  + Offer evidence that directly supports or counters previous evidence (the evidence about\_\_\_\_\_\_\_\_\_\_\_ is also supported on pg \_\_\_\_\_\_ when the author says)
* **Taking risks**
  + Adding a risky idea that is controversial can inspire a great discussion
  + Do not be afraid to disagree with a comment or offer a counter opinion if the group all has the same opinion
  + Add your own opinion or information that you know on your own
  + Include others in the conversation and discussion in positive ways
* **Answering the question/prompt: This is the analysis**
  + Help *guide* the group toward coming to a resolution that answers the question
  + *Resolve* disagreements rather than just “agree to disagree”
  + *Analyze* evidence presented to answer the question/prompt

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson/Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Discussion Skills***

*Rubric*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Exemplary** | **Proficient** | **Needs Improvement** |
| ***Listening/Engagement*** |  |  |  |
| ***Adding New Information*** |  |  |  |
| ***Using Specific, Relevant, and Accurate Evidence*** |  |  |  |
| ***Transitioning Effectively*** |  |  |  |
| ***Taking Risks*** |  |  |  |
| ***Answering the Question*** |  |  |  |